

INUE COMMUNITY COLLEGE NORTHERN INLAND INC.

## FORM 19: SMART AND SKILLED & CSO ELIGIBILITY DECLARATION

As a condition of accepting subsidised training by the NSW Government under Smart and Skilled Programs,

	I confirm that I
	will provide evidence of eligibility (as detailed below) upon request.
Step 1:	Smart and Skilled eligibility evidence
To be eli	gible for Funded Training, individuals must be:
All four	(4) boxes must be ticked to continue
	an Australian citizen, permanent resident <b>or</b> humanitarian visa holder <b>or</b> a New Zealand citizen <u>and</u> be aged 15 years or older, <u>and</u> live or work in NSW (or an Aboriginal or Torres Strait Islander person living in specific NSW border area), <u>and</u> no longer be at school or equivalent (students enrolled in distance education are considered to be at school & are <b>NOT</b> eligible. Home school students are eligible)
NOTE: S	TEP 2 A AND 2B BELOW RELATE TO COMMUNITY SERVICE OBLIGATION FUNDING ELIGIBILITY ONLY
Step 2A	: Disadvantaged Student eligibility evidence (CSD – see over for CSR)
(cannot	be full time employed)
A Disadv	vantaged Student is a student who:
a)	is <b>one</b> of the following:
	Australian Aboriginal or Torres Strait Islander: a student declaration of Aboriginal and/or Torres Strait Islander
	heritage will be accepted as evidence.
	Someone with a disability (or their dependent child, spouse or partner): proof of receipt of a Disability Support
	Pension (if applicable) or a letter confirming disability from a medical practitioner or other health professional,
	government agency or school counsellor.
	Applicable Benefits recipient (or their dependent child, spouse or partner): proof of receipt of Applicable Benefits
	such as a current Commonwealth benefits card, letter or income statement from Department of Human Services.
	<b>Someone experiencing significant hardship:</b> a letter of referral from the government agency, medical practitioner
	└ or other health professional, or support agency will be accepted.
i)	ACE Program Emergencies funding – CSE ( drought and/or fire affected)
	For CSE funding, students must be at least one of the below (please tick): (can be full time employed)
	□ Farmer
	Regional business owners
	□ Agricultural sector employees
b)	is experiencing <b>one</b> of the following barriers to participation in training:
	Very low literacy, language and/or numeracy skills: records of language literacy and numeracy (LLN) pre
	assessment activity against the Australian Core Skills/Core Skills for Work Framework or other pre training
	assessment
	<b>Limited employability skills where the student requires considerable additional support:</b> records of employability
	skills pre assessment activity against Core Skills for Work Framework or other pre training assessment. Referral from
	a Job Active Provider.
	Persistent and ongoing personal issues impacting on educational achievement: referrals/documentation from case
	management agencies and/or doctors/medical services.
Г	<b>Significant education disadvantage impacting upon a student's ability to succeed in training:</b> statement from
L	student in relation to personal and/or educational disadvantage as recorded during an interview with the student

EVIDENCE TO ABOVE BARRIERS MUST BE ATTACHED TO THIS FORM &/OR RECORD OF MEETING NOTED ON PAGE 2



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Step 3A: Regional or Remote Student				
(cannot be full time employed)				
A Regional or Remote is a student who:				
a) <b>all</b> of the following;				
is not a Disadvantage Student AND				
lives or works in Regional or Remote Location AND				
cannot effectively access training under a Smart & Skilled Entitlement Program				
Step 3B (b): Proof of address such as a drivers licence, utility bill, electoral roll or employment contract will be accepted as				
evidence that a student lives or works in a Regional or Remote Location.				
Step 3B (c): Evidence that a Regional or Remote Student cannot effectively access training under a Smart and Skilled Entitlement				
Program and other Smart and Skilled Program may include a record of interview with the student.				
EVIDENCE TO ABOVE BARRIERS MUST BE ATTACHED &/OR RECORD OF MEETING NOTED BELOW				
Notes of student meeting:				
Step 4. Townsted Chills for Small Dusinger (TCD) - courses in IT, business comises or foundation shills				
Step 4: Targeted Skills for Small Business (TSB) – courses in IT, business services or foundation skills				
(Can be full time employed)				
For students to be eligible under TSB, the student must be:				
An owner of a small business or				
An employee of a small business				
A small business is defined as a business with;				
a) 20 employees or less, or				
b) An annual turnover of less than \$2,000,000				
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To be clear, the evidence may be requested by Community College Northern Inland Inc. or the NSW Department of Industry at any time.

Signature:	Date:	
Guardian Signature:	Date:	
Coordinators Name:	Intitial:	