



**FORM 19: SMART AND SKILLED & CSO ELIGIBILITY DECLARATION**

As a condition of accepting subsidised training by the NSW Government under Smart and Skilled Programs,

I..... confirm that I will provide evidence of eligibility (as detailed below) upon request.

**Step 1: Smart and Skilled eligibility evidence**

To be eligible for government subsidised training under Smart and Skilled, individuals must be:

- an Australian citizen,
- permanent resident or
- Permanent humanitarian visa holder, or
- Temporary humanitarian visa holder, or
- New Zealand citizen, and
- be aged 15 years or older, and
- live or work in NSW, or are Aboriginal and Torres Strait Islander and live in postcodes

NOTE: STEP 2 A AND 2B BELOW RELATE TO COMMUNITY SERVICE OBLIGATION FUNDING ELIGIBILITY ONLY

**Step 2A: Disadvantaged Student eligibility evidence (CSD – see over for CSR)**

A Disadvantaged Student is a student who:

- a) is **one** of the following:
  - Australian Aboriginal or Torres Strait Islander:** a student declaration of Aboriginal and/or Torres Strait Islander heritage will be accepted as evidence.
  - Someone with a disability (or their dependent child, spouse or partner):** proof of receipt of a Disability Support Pension (if applicable) or a letter confirming disability from a medical practitioner or other health professional, government agency or school counsellor.
  - Applicable Benefits recipient (or their dependent child, spouse or partner):** proof of receipt of Applicable Benefits such as a current Commonwealth benefits card, letter or income statement from Department of Human Services.
  - Someone experiencing significant hardship:** a letter of referral from the government agency, medical practitioner or other health professional, or support agency will be accepted.

**For CSE funding, students must be at least one of the below (please tick):**

- Drought affected farmer
- Regional business owners
- Agricultural sector employees

- b) is experiencing **one** of the following barriers to participation in training:
  - Very low literacy, language and/or numeracy skills:** records of language **literacy and numeracy (LLN) pre assessment activity** against the Australian Core Skills/Core Skills for Work Framework or other pre training assessment
  - Limited employability skills where the student requires considerable additional support:** records of employability skills pre assessment activity against Core Skills for Work Framework or other pre training assessment. **Referral from a Job Active Provider.**



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- Persistent and ongoing personal issues impacting on educational achievement: referrals/documentation from case management agencies and/or doctors/medical services.
- Significant education disadvantage impacting upon a student's ability to succeed in training: statement from student in relation to personal and/or educational disadvantage as recorded during an interview with the student

**EVIDENCE TO BARRIERS MUST BE ATTACHED**

**Step 3A: Regional or Remote Student**

**A Regional or Remote is a student who:**

a) all of the following;

- is not a Disadvantage Student **AND**
  - lives or works in Regional or Remote Location **AND**
  - cannot effectively access training under a Smart & Skilled Entitlement Program
- AND**

b) Evidence of the Barriers to Access may include:

- Records of language literacy and numeracy (LLN) pre assessment activity against the Australian Core Skills/Core Skills Framework or other pre training assessment
- Records of employability skills pre assessment activity against Core Skills for Work Framework or other pre training assessment
- Referrals/documentation from case management agencies and/or doctors/medical services
- Referral from a Job Active Provider
- Statement from student in relation to personal and /or educational disadvantages as recorded during an interview with the student

**EVIDENCE TO BARRIERS MUST BE ATTACHED**

**Step 3B (b):** Proof of address such as a drivers licence, utility bill, electoral roll or employment contract will be accepted as evidence that a student lives or works in a Regional or Remote Location.

**Step 3B (c):** Evidence that a Regional or Remote Student cannot effectively access training under a Smart and Skilled Entitlement Program and other Smart and Skilled Program may include a record of interview with the student.

Evidence/comments of Barrier:

[Empty box for evidence/comments of barrier]

*To be clear, the evidence may be requested by Community College Northern Inland Inc. or the NSW Department of Industry at any time.*

Signature: .....

Date: .....

Guardian Signature:.....

Date:.....

Coordinators Name:.....

Initial:.....