



COMMUNITY COLLEGE NORTHERN INLAND INC.

## FORM 19: SMART AND SKILLED & CSO ELIGIBILITY DECLARATION

*As a condition of accepting subsidised training by the NSW Government under Smart and Skilled Programs,*

*I..... confirm that I will provide evidence of eligibility (as detailed below) upon request.*

### Step 1: Smart and Skilled eligibility evidence

To be eligible for Funded Training, individuals must be:

**All four (4) boxes must be ticked to continue**

- ☐ an Australian citizen, permanent resident **or** humanitarian visa holder **or** a New Zealand citizen **and**
- ☐ be aged 15 years or older, **and**
- ☐ live or work in NSW (or an Aboriginal or Torres Strait Islander person living in specific NSW border area), **and**
- ☐ no longer be at school

**NOTE: STEP 2 A AND 2B BELOW RELATE TO COMMUNITY SERVICE OBLIGATION FUNDING ELIGIBILITY ONLY**

### Step 2A: Disadvantaged Student eligibility evidence (CSD – see over for CSR)

A **Disadvantaged Student** is a student who:

a) is **one** of the following:

- ☐ **Australian Aboriginal or Torres Strait Islander:** a student declaration of Aboriginal and/or Torres Strait Islander heritage will be accepted as evidence.
- ☐ **Someone with a disability (or their dependent child, spouse or partner):** proof of receipt of a Disability Support Pension (if applicable) or a letter confirming disability from a medical practitioner or other health professional, government agency or school counsellor.
- ☐ **Applicable Benefits recipient (or their dependent child, spouse or partner):** proof of receipt of Applicable Benefits such as a current Commonwealth benefits card, letter or income statement from Department of Human Services.
- ☐ **Someone experiencing significant hardship:** a letter of referral from the government agency, medical practitioner or other health professional, or support agency will be accepted.

**For CSE funding, students must be at least one of the below (please tick):**

- ☐ Drought affected farmer
- ☐ Regional business owners
- ☐ Agricultural sector employees

b) is experiencing **one** of the following barriers to participation in training:

- ☐ **Very low literacy, language and/or numeracy skills:** records of language **literacy and numeracy (LLN) pre assessment activity** against the Australian Core Skills/Core Skills for Work Framework or other pre training assessment
- ☐ **Limited employability skills where the student requires considerable additional support:** records of employability skills pre assessment activity against Core Skills for Work Framework or other pre training assessment. **Referral from a Job Active Provider.**
- ☐ **Persistent and ongoing personal issues impacting on educational achievement:** **referrals/documentation from case management agencies and/or doctors/medical services.**
- ☐ **Significant education disadvantage impacting upon a student's ability to succeed in training:** **statement from student in relation to personal** and/or educational disadvantage as recorded during an interview with the student

**EVIDENCE TO BARRIERS MUST BE ATTACHED**



## FORM 19: SMART AND SKILLED & CSO ELIGIBILITY DECLARATION

### Step 3A: Regional or Remote Student

A Regional or Remote is a student who:

a) all of the following;

- ☐ is not a Disadvantage Student **AND**
- ☐ lives or works in Regional or Remote Location **AND**
- ☐ cannot effectively access training under a Smart & Skilled Entitlement Program

**AND**

b) Evidence of the Barriers to Access may include:

- ☐ Records of language literacy and numeracy (LLN) **pre assessment activity against the Australian Core Skills/Core Skills Framework** or other pre training assessment
- ☐ Records of employability skills **pre assessment activity against** Core Skills for Work Framework or other pre training assessment
- ☐ **Referrals/documentation** from case management agencies and/or doctors/medical services
- ☐ **Referral from a Job Active Provider**
- ☐ **Statement from student** in relation to personal and /or educational disadvantages as recorded during an interview with the student

#### EVIDENCE TO BARRIERS MUST BE ATTACHED

**Step 3B (b):** **Proof of address** such as a drivers licence, utility bill, electoral roll or employment contract will be accepted as evidence that a student lives or works in a Regional or Remote Location.

**Step 3B (c):** Evidence that a Regional or Remote Student cannot effectively access training under a Smart and Skilled Entitlement Program and other Smart and Skilled Program **may include a record of interview with the student.**

Evidence/comments of Barrier:

*To be clear, the evidence may be requested by Community College Northern Inland Inc. or the NSW Department of Industry at any time.*

Signature: .....

Date: .....

Guardian Signature: .....

Date: .....

Coordinators Name: .....

Initial: .....